

## Yearly Curriculum Overview

Year 1

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Art</b>		Drawing and mark making		Pattern- Squared and other shapes		Printing
<b>Design and Technology</b>	Animal cushions		Moving pictures		Hummus and vegetables	
<b>Geography</b>	Living in London		Locational knowledge- seasons and weather			Who lives here?
<b>History</b>		The Tudors		Significant figures through history		
<b>RE</b>	Beliefs, festivals and traditions, Christianity	Christianity		Sikhism stories		
<b>Science</b>	Plants	Seasonal Changes	Everyday Materials		Our Biological world, animals including humans	Humans and animals
<b>Music</b>	Samba drumming- notation and rhythm	Samba drumming- notation and rhythm	Singing- the voice as an instrument	Singing- the voice as an instrument	Beatboxing	Beatboxing
<b>PE</b>	Fundamentals	Fundamentals	Invasion games and gymnastics	Invasion games and gymnastics	Striking and fielding	Striking and fielding
<b>RSE</b>	Living in the wider world	Living in the wider world	Health and wellbeing	Health and wellbeing	Relationships	Relationships
<b>Computing</b>	E-Safety/Digital Literacy	Digital Literacy	E-Safety/Digital Literacy	Digital Literacy	Digital Literacy	Computing

Year 2

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Art</b>		<b>Working with Colour- Matthew's dream</b>		<b>Sculpture and form</b>		<b>Textile and collage- Henri's scissors</b>
<b>Design and Technology</b>	<b>Making a hand puppet</b>		<b>Moving vehicles</b>		<b>North African flatbread and salad</b>	
<b>Geography</b>	<b>Where in the world? Continents, oceans and biomes</b>		<b>Locational knowledge: maps and compasses</b>			<b>Seas and Coasts</b>
<b>History</b>		<b>The Stuarts</b>		<b>Significant figures through history</b>		
<b>RE</b>	<b>Islam's beliefs, festivals and traditions</b>	<b>Islam</b>		<b>Buddhist stories</b>		
<b>Science</b>	<b>Animals including Humans</b>	<b>Everyday materials</b>	<b>Uses of everyday materials</b>		<b>Our biological world: Living things and their habitats</b>	<b>Plants</b>
<b>Music</b>	<b>Samba drumming- notation and rhythm</b>	<b>Samba drumming- notation and rhythm</b>	<b>Singing- the voice as an instrument</b>	<b>Singing- the voice as an instrument</b>	<b>Beatboxing</b>	<b>Beatboxing</b>
<b>PE</b>	<b>Fundamentals</b>	<b>Net and wall, dance</b>	<b>Invasion games and gymnastics</b>	<b>Ball skills and gymnastics</b>	<b>Striking and fielding</b>	<b>Athletics, sending and receiving</b>
<b>RSE</b>	<b>Living in the wider world</b>	<b>Living in the wider world</b>	<b>Health and wellbeing</b>	<b>Health and wellbeing</b>	<b>Relationships</b>	<b>Relationships</b>
<b>Computing</b>	<b>E-Safety/Digital Literacy</b>	<b>Digital Literacy</b>	<b>E-Safety/Digital Literacy</b>	<b>Digital Literacy</b>	<b>Digital Literacy</b>	<b>Computing</b>

## Year 3

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Art</b>		<b>Sculpture and form- The game of sculpture</b>		<b>Textile and collage</b>	<b>Working with colour- The Dot</b>	
<b>Design and Technology</b>	<b>Scones</b>		<b>Pneumatics- A moving toy</b>		<b>Cross stitch</b>	
<b>Geography</b>	<b>Where does our food come from?</b>		<b>Mountains, rivers and volcanoes</b>			<b>The Nile</b>
<b>History</b>		<b>The Stone age to Iron age</b>		<b>Ancient Egyptians</b>		
<b>RE</b>	<b>Judaism beliefs, festivals and traditions</b>	<b>Buddhism</b>		<b>Christian stories</b>		
<b>Science</b>	<b>Rocks</b>	<b>Materials and their properties</b>	<b>Light</b>		<b>forces and magnets</b>	<b>Our biological world: Plants</b>
<b>Music</b>	<b>Samba drumming-notation and rhythm</b>	<b>Samba drumming-notation and rhythm</b>	<b>Singing- the voice as an instrument</b>	<b>Singing- the voice as an instrument</b>	<b>Beatboxing</b>	<b>Beatboxing</b>
<b>PE</b>	<b>Fundamentals</b>	<b>Net and wall, dance</b>	<b>Invasion games and gymnastics</b>	<b>Ball skills and gymnastics</b>	<b>Striking and fielding</b>	<b>Athletics, sending and receiving</b>
<b>RSE</b>	<b>Living in the wider world</b>	<b>Living in the wider world</b>	<b>Health and wellbeing</b>	<b>Health and wellbeing</b>	<b>Relationships</b>	<b>Relationships</b>
<b>Computing</b>	<b>E-Safety/Digital Literacy</b>	<b>Digital Literacy</b>	<b>E-Safety/Digital Literacy</b>	<b>Digital Literacy</b>	<b>Digital Literacy</b>	<b>Computing</b>
<b>French</b>	<b>Greetings and instructions</b>	<b>Number and family</b>	<b>Family and colour</b>	<b>Clothes and animals</b>	<b>Home and time</b>	<b>Weather, food and drink</b>

## Year 4

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Art</b>		Drawing and Mark Making – Frida Kahlo and her Animalitos		Pattern – My Museum		Printing
<b>Design and Technology</b>	Money containers		Make a torch		Breads from around the world	
<b>Geography</b>	Our European neighbours		Human impacts and energy			Coming back to England: A study of the Windrush and migration
<b>History</b>		Ancient Greece		London through time: Londinium and beyond		
<b>RE</b>	Buddhism beliefs, festivals and traditions	Judaism		Hindu stories		
<b>Science</b>	Sound	States of matter	Electricity		Animal including humans	Living things and their habitats
<b>Music</b>	Samba drumming-notation and rhythm	Samba drumming-notation and rhythm	Singing- the voice as an instrument	Singing- the voice as an instrument	Beatboxing	Beatboxing
<b>PE</b>	fundamentals	Tennis and dance	Football and gymnastics	Tag rugby and gymnastics	Cricket and basketball	Athletics and netball
<b>RSE</b>	Living in the wider world	Living in the wider world	Health and wellbeing	Health and wellbeing	Relationships	Relationships
<b>Computing</b>	E-Safety/Digital Literacy	Digital Literacy	E-Safety/Digital Literacy	Digital Literacy	Digital Literacy	Computing
<b>French</b>	Greetings and instructions	Number and family	Family and colour	Clothes and animals	Home and time	Weather, food and drink

## Year 5

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Art</b>		<b>Sculpture and Form – Kid Artists</b>		<b>Working with Colour – Here to Infinity</b>		<b>Textile and collage</b>
<b>Design and Technology</b>	<b>St Lucia cake</b>		<b>Wind buggies</b>		<b>Make a bag</b>	
<b>Geography</b>	<b>London to Lagos: A city comparison</b>		<b>Map reading</b>			<b>Mountains, Volcanos, Earthquakes: The Himalayas</b>
<b>History</b>		<b>Ancient Benin</b>		<b>A history of protest</b>		
<b>RE</b>	<b>Hinduism’s beliefs, festivals and traditions</b>	<b>Hinduism</b>		<b>Islam stories, Malala Yousafzai</b>		
<b>Science</b>	<b>Living Things and their Habitats</b>	<b>Properties and changes of materials</b>	<b>Forces</b>		<b>Animals, including humans</b>	<b>Earth and space</b>
<b>Music</b>	<b>Samba drumming-notation and rhythm</b>	<b>Samba drumming-notation and rhythm</b>	<b>Singing- the voice as an instrument</b>	<b>Singing- the voice as an instrument</b>	<b>Beatboxing</b>	<b>Beatboxing</b>
<b>PE</b>	<b>Fundamentals and fitness</b>	<b>Tennis and dance</b>	<b>Footballs and gymnastics</b>	<b>Flag football and gymnastics</b>	<b>Cricket and basketball</b>	<b>Athletics and netball</b>
<b>RSE</b>	<b>Living in the wider world</b>	<b>Living in the wider world</b>	<b>Health and wellbeing</b>	<b>Health and wellbeing</b>	<b>Relationships</b>	<b>Relationships</b>
<b>Computing</b>	<b>E-Safety/Digital Literacy</b>	<b>Digital Literacy</b>	<b>E-Safety/Digital Literacy</b>	<b>Digital Literacy</b>	<b>Digital Literacy</b>	<b>Computing</b>
<b>French</b>	<b>Greetings and instructions</b>	<b>Number and family</b>	<b>Family and colour</b>	<b>Clothes and animals</b>	<b>Home and time</b>	<b>Weather, food and drink</b>

## Year 6

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Art</b>		<b>Patterns – Why is Art Full of Naked People?</b>		<b>Printing</b>		<b>Drawing and Mark Making</b>
<b>Design and Technology</b>	<b>What is different about Mexican food?</b>		<b>Electrical game</b>		<b>Selfie Picture</b>	
<b>Geography</b>	<b>The Americas</b>		<b>The tropics, arctic and Antarctic</b>			<b>Natural resources (incl. water cycle)</b>
<b>History</b>		<b>The Ancient Mayans</b>		<b>WWII</b>		
<b>RE</b>	<b>Sikhism’s beliefs, festivals and traditions</b>	<b>Sikhism</b>		<b>Jewish stories, Anne Frank</b>		
<b>Science</b>	<b>Animals including humans (The human body)</b>	<b>Materials, rocks and matter</b>	<b>Light</b>		<b>Living things and habitats</b>	<b>Evolution and Inheritance</b>
<b>Music</b>	<b>Samba drumming-notation and rhythm</b>	<b>Samba drumming-notation and rhythm</b>	<b>Singing- the voice as an instrument</b>	<b>Singing- the voice as an instrument</b>	<b>Beatboxing</b>	<b>Beatboxing</b>
<b>PE</b>	<b>Fundamentals and fitness</b>	<b>Tennis and dance</b>	<b>Football and gymnastics</b>	<b>Flag football and gymnastics</b>	<b>Cricket and basketball</b>	<b>Athletics and netball</b>
<b>RSE</b>	<b>Living in the wider world</b>	<b>Living in the wider world</b>	<b>Health and wellbeing</b>	<b>Health and wellbeing</b>	<b>Relationships</b>	<b>Relationships</b>
<b>Computing</b>	<b>E-Safety/Digital Literacy</b>	<b>Digital Literacy</b>	<b>E-Safety/Digital Literacy</b>	<b>Digital Literacy</b>	<b>Digital Literacy</b>	<b>Computing</b>
<b>French</b>	<b>Greetings and instructions</b>	<b>Number and family</b>	<b>Family and colour</b>	<b>Clothes and animals</b>	<b>Home and time</b>	<b>Weather, food and drink</b>