

Evidencing the impact of the Primary PE and Sports Premium

2022-23

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£18,300
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2022/23	£18,300
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£18,300

Swimming Data

Meeting national curriculum requirements for swimming and water safety.	We plan to have swimming lessons for Y5 and Y6 pupils in Summer 2023 at our local leisure centre or pop up swimming pool. The lessons have been booked for the Summer 2 term.
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of atleast 25 metres?	Based on knowledge of the pupils in Y6 there are currently 69% who can swim competently, confidently and proficiently over a distance of atleast 25 metres.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstrokeand breaststroke]?	Based on knowledge of the pupils in Y6 there are currently 39% who can swim using a range of strokes effectively [for example, front crawl, backstrokeand breaststroke.
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	14%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but thismust be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Sports Premium

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2022/23	Total fund allocated: £18,300	Date Updated: 12 th September 2022		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children to be more engaged in sporting activities at break and lunch time.	Playground equipment to be purchased for children to use at playtimes and lunchtimes.	£220	Equipment purchased and being used at play and lunch. Tennis equipment being used a lot and positive feedback from children.	To do a stock audit at the end of each term to note which equipment needs to be replaced and replenished. Pupil survey / pupil voice to feed into activities, resources for the playground.
Employ a sports coach for KS1 and KS2 lunchtime to give children the opportunity to develop their sport skills and promote physical activity.	Sports coach provided with a designated space at break times to carry out activities. Year groups to be timetabled to be in that area. A range of activities offered to cater for all children.	£6500	Coach is ensuring a range of different activities are available each day e.g. tennis, basketball, hurdles etc. to encourage active play. Feedback from children is very positive.	Continue to provide funding for lunchtime sports coach to ensure that lunchtimes remain active. Liaise with coach and pupils to see which activities and equipment they would like to have at lunchtimes.

Employ a sports coach to run an after-school club each day of the week for KS1 and KS2 pupils.	Sports coach to initially run multi-skills clubs for Years 2-6 after-school for the first term. After first term sports coach to speak with pupils in each year group to find out which after-school clubs they would like him to run and look to provide these sessions.		All clubs are well attended. Positive feedback from pupils and parents. Sports coach to consult with pupils on clubs they wish to do by December for following term.	Continue to provide funding for sports coach and to consult pupils and parents in each year group to see which clubs they would like to attend and tailor a programme to fit the need.
Sign an SLA with Millwall Community Trust to provide a range of services that will enhance pupil's engagement in 30 minutes of daily activities. They will provide sports coaches to support in PE sessions, provide Girls Only after school football clubs, breakfast sessions and part-funded after-school football sessions.	Millwall coach to work with Year 4 and Year 6 classes each week to provide high quality coaching in a range of different sports. Girls only football after-school clubs to start in Spring term Breakfast clubs to start in Summer term.	£3500	Use of Millwall coach has allowed for team teaching, smaller groups, focused intervention and support. Feedback from staff and pupils is positive.	Continue to fund the SLA with Millwall Community Trust as impact on pupils and staff has been significant.
Key indicator 2: The profile of PE and sport is raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide children with access to a range of different sports giving them an opportunity to try out something different.	Membership of ALPS and MCT to access coaching opportunities, CPD for staff, entry to different competitions and links with local clubs.	£300- ALPS	For the Autumn term we have entered 3 competitions organised by ALPs and 1 by Milwall. This has provided opportunities for 50 pupils to enter a competition outside of school. 27 boys and 23 girls. More competitions are scheduled for Spring and Summer terms.	Continue with these memberships to access competitions in order to provide as many sporting opportunities as possible.

PE/Games lessons are of a high quality, engage and excite pupils and give them the opportunity to collaborate with peers.	To audit the current curriculum and to purchase equipment needed to carry this out. Pupils to have a range of correct equipment available to them.	£2970	Equipment to be purchased prior to unit of work which will give pupils the best opportunity to participate	Annual review of stock and equipment to take place. Replenish equipment where needed and purchase new equipment based on curriculum provision offer.
To run a sports week in the summer term to promote the importance of PE and healthy living.	Have 3 sports days for EYFS, KS1 & KS2. Purchase trophies and medals for pupils. Organise a community activity with local clubs and activities that parents and pupils can try out.	£960	Pupils and parents develop a greater understanding of the importance of physical activity and links are made with community clubs.	Track links that have been made with community clubs to see if they can be enhanced. Run every year to keep a focus of importance of physical activity.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue subscription to Get Set for PE which will allow staff teaching PE to have a better understanding of the subject and more confidence when teaching. It will also aid with the refinements in our curriculum design.	Renew subscription, attend virtual training sessions provided to develop teacher's skills and use the scheme to help improving curriculum design.	£500	Scheme of work is purchased and being used to redesign PE curriculum with an emphasis on the use of vocabulary.	Curriculum redesigned will be complete and we will not require this next year.
Increased knowledge and understanding of PE lead and sports coach.	Millwall Community Trust to provide 4 CPD sessions to improve teaching knowledge of staff. Membership of ALPS to access training and CPD they provide. PE lead to attend training provided by the FA on curriculum design and Football coaching	ALPS	PE lead has worked alongside specialist coach from Millwall as part of ongoing CPD and is able to carry skills and ideas gained into own lessons. PE lead has refined the curriculum design to embed the development of schema. Staff knowledge increased in the coaching of football, which can be used in the curriculum and after school clubs. PE lead has started virtual training by FA in football.	Continue with agreement next year but focus on different sports to build CPD knowledge. Provide training to playtime and lunchtime staff as well as staff interested in taking after-school sessions To continue engaging with training provide by FA to improve understanding and reach next level in FA coaching badge.

CPD for staff (including support and lunchtime staff)	PE lead training and network meetings Subject/sport-specific training	£2000	Improved confidence for teachers to deliver PE sessions Enhanced training and development for Sports Lead	Staff audit and survey to determine needs and subsequent confidence/development after CPD and modelled support
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To achieve the School Games Mark	Join The Association of Lewisham Primary Sports (ALPS) to be eligible for this and enter inter-school competitions they provide.	£300	Application to be submitted at end of the year. Pupils have already been engaged in Inter-school competitions across KS2 in different sporting events.	Continue with partnerships to ensure more competitions are entered. Stronger links with schools in the academy to maximise the opportunities available.
Provide KS2 children with an opportunity to participate in Inter-school competitions in a range of sports. Focus on having an even gender split.	Membership of ALPS and Millwall Community Trust (MCT) who organise a range of different competitions over the year.	ALPS	For the Autumn term we have entered 3 competitions organised by ALPs and 1 by Millwall. This has provided opportunities for 50 pupils to enter a competition outside of school with equal participation of boys to girls. More competitions are scheduled for Spring and Summer terms.	Continue with partnerships to ensure more competitions are entered. Stronger links with schools in the academy to maximise the opportunities available.
Sign up with Platform LDN cricket to provide cricket coaching to Year 4 and to enter their festival	Schedule a half-term of Year 4 cricket coaching for Summer term.	£400	This will provide pupils with expert coaching in Year 4, an opportunity to participate in a borough wide cricket festival and provide pupils with a link to a community club.	Review partnership at the end of year and look to continue in following year and strengthen links.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Sign up with Platform LDN cricket to provide cricket coaching to Year 4 and to enter their festival	Schedule a half-term of Year 4 cricket coaching for Summer term.	£400	This will provide pupils with expert coaching in Year 4, an opportunity to participate in a borough wide cricket festival and provide pupils with a link to a community club.	Review partnership at the end of year and look to continue in following year and strengthen links.
Participate in more competitive fixtures with other schools in the Trust.	Provide training so staff can gain the licence to drive the academy mini-buses allowing us to travel to other academies safely in the trust.	£250	Awaiting a training slot to become available in Spring term. Once trained we will be able to enter more competitions.	Review staff who have license and renew if necessary.