

Maths Meetings Overview 2021-22

Due to the COVID-19 pandemic, Maths meetings has been mapped for the whole school to support coverage of objectives from previous year groups as well as to facilitate learners to access the next stage of learning within their year group.

Year group	Gaps in learning
Year 1	<ul style="list-style-type: none"> • Number recognition 1 – 20 • Shape • Addition • Subtraction • More or Less • Data handling • Time • Fractions (Doubling and halving) • Money
Year 2	<ul style="list-style-type: none"> • Place value <50 • Multiples of 2, 5 and 10 • Length and Height • Weight and Volume • Multiplication and Division (x2, x5, x10 focus) • Fractions • Position and Direction • Place value <100 • Money • Time
Year 3	<ul style="list-style-type: none"> • Properties of shape • Fractions • Length and height • Position and direction • Time • Mass, Capacity and Temperature
Year 4	<ul style="list-style-type: none"> • Length and Perimeter • Fractions • Time • Properties of Shape • Mass and Capacity
Year 5	<ul style="list-style-type: none"> • Fractions • Decimals • Money • Time • Statistics • Properties of Shape • Position and direction
Year 6	<ul style="list-style-type: none"> • Fractions • Decimals and Percentages • Decimals • Properties of shape • Position and direction • Converting units • Volume

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Blue blocks indicate COVID-19 catch up gaps. Orange blocks revise the current year of study. For further guidance, please see the MTP



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		2 nd Sept 2 days	6 th Sept 3 days + Assessments	13 th Sept 5 days	20 th Sept 5 days	27 th Sept 5 days	4 th Oct 5 days	11 th Oct 5 days	18 th Oct 5 days	25 th Oct 5 days 2 nd Nov 5 days	8 th Nov 5 days	15 th Nov 5 days	22 nd Nov 5 days	29 th Nov 5 days	6 th Dec 5 days	13 th Dec 5 days		
Year 1	Getting along together	Number: Place value				Number: Addition and Subtraction (within 10)				Number: Addition and Subtraction (within 10)								
		Number recognition 0 - 5	Number recognition 6 - 10	More or Less (0 - 5)	More or Less (6 - 10)	Number recognition 11 - 15	More or Less (11 - 15)	More or Less (0 - 10)	More or Less (10 - 5)	More or Less (15 - 20)	Addition to 10	Addition within 10						
Number: Place Value				Number: Addition and Subtraction				Number: Addition and Subtraction										
Place value <50 (multiples of 10)		Place value <50 (value in the ones column)	Place value <50 and 100 (value in the ones column)	Number bonds to 10 (addition to 10 and within 10)	Place value <50 and 100 (value in the ones column)	Number bonds to 10 (subtraction to 10 and within 10)	Number bonds to 20 (addition to 15 and to 20)	Number bonds to 10 (addition and subtraction to 10 and within 10)	Number bonds to 20 (addition to 20)	Number bonds to 20 (addition within 20)	Number bonds to 20 (subtraction to 15 and to 20)	School Closure						
Number: Place value				Number: Addition and Subtraction				Number: Addition and Subtraction										
Place value <1000 (multiples of 100)		Place value <1000 (multiples of 10 and value in the ones column)	Timestables 4xs	Timestables 8xs	Timestables 3xs	Timestables 6xs	Timestables 7xs	Timestables 3xs	Timestables 4xs	Timestables 6xs	Timestables 8xs							
HALF TERM																		
Year 2			Number: Place value				Number: Addition and Subtraction				Number: Addition and Subtraction							
Year 3			Number: Place value				Number: Addition and Subtraction				Number: Addition and Subtraction							

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Year	Place Value	Application and Reasoning	Addition & subtraction	Multiplication & division	Multiplication & division	Application and Reasoning	Multiplication & division	Number Properties	Fractions	Fractions	Fractions, Decimals and percentages	
Year 4	Number: Place value		Number: Addition and Subtraction					Number: Addition and Subtraction		Number: Multiplication and Division		
	Place value <1000 (multiples of 10 and 100) Place value <1000 (value in the ones column)	MTC Baseline Week	Timestables 4xs	Timestables 8xs	Timestables 3xs and 6xs	MTC Assessment Week	Timestables 6xs and 12xs	Timestables 4xs	Timestables 8xs	Timestables 3xs	MTC Assessment Week	Division (short method and application of 4,8, 3,6 timestables)
	Multiplication (1 digit by 2 digit)		Multiplication (1 digit by 2 digit)	Multiplication (1 digit by 2 digit)	Multiplication (1 digit by 2 digit)		Multiplication (1 digit by 2 digit)	Multiplication (1 digit by 2 digit)	Multiplication (1 digit by 2 digit)	Division (short method and application of 4,8, 3,6 timestables)		
Year 5	Number: Place Value		Number: Addition and Subtraction		Statistics			Number: Addition and Subtraction		Number: Multiplication and Division		
	Place value (decimals)	Place value (rounding decimals – 1d.p)	Place value (rounding decimals – 1d.p and 2 d.p)	Place value (decimals – x and ÷ by 10)	Addition (inc. decimals and regrouping) Revision of timestable knowledge	Subtraction (inc. decimals and regrouping) Revision of timestable knowledge	Division (short method) Revision of timestable knowledge	Place value (decimals – x and ÷ by 10) Revision of timestable knowledge	Rounding and using a numberline to round to nearest thousands/t en thousands	Addition & subtraction (inc. decimals and regrouping)	Multiplication (1 digit by 2 digit – multiplier is a multiple of 10) Revision of timestable knowledge	

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	<p><i>Due to the revisionary nature of Year 6, Maths meetings are at the discretion of Year 6 teachers</i></p>		<p><i>Due to the revisionary nature of Year 6, Maths meetings are at the discretion of Year 6 teachers</i></p>	
	<p>COVID-19 Gaps (see WR SOL for more detail)</p> <ul style="list-style-type: none"> • Fractions • Decimals and Percentages • Decimals • Properties of shape • Position and direction • Converting units • Volume 		<p>COVID-19 Gaps (see WR SOL for more detail)</p> <ul style="list-style-type: none"> • Fractions • Decimals and Percentages • Decimals • Properties of shape • Position and direction • Converting units • Volume 	