



Pupil premium strategy statement

1. Summary information					
Academic Year	2017/18	Total PP budget	£405,240		
Total number of pupils	422	Number of pupils eligible for PP	260	Date for next internal review of this strategy	January 2018
2. Context					
<p>Turnham Primary School is a large, inner-city primary school located in the middle of the Honor Oak Park Housing Estate. The school population is very diverse with 20 ethnicities represented, the largest groups being Black African (28%), Black Caribbean (23%) and White British (8%) and 37 different languages are spoken. Approximately 42% of children have English as an additional language. The school currently has 62% of children eligible for pupil premium which brings some complex challenges. However, our staff are committed to ensuring that these challenges are mitigated so that all children can reach their full potential. Turnham believes that there is no 'one size fits all' so that it is important that we identify individual barriers in order to provide personalised and targeted support.</p>					
3. Current attainment					
			<i>Pupils eligible for PP</i>	<i>Pupils not eligible for PP</i>	
% achieving national Standard in Reading, Writing & Maths			35.71%	53.57%	
Progress in Reading (Scaled score)			-3.5	-3.8	
Progress in Writing (Scaled score)			6.0	6.7	
Progress in Maths (Scaled score)			-3.4	-2.1	

4. Desired outcomes	Success criteria
To develop the excellence of teaching and learning to ensure that 100% of children are on target to meet or exceed national KS2 expectations	KS2 SATS – 100% expected standard.
The quality of teaching and learning improves in EYFS and as a result 100% of children are on target to get GLD.	Other adults provide effective support (Lesson observations of support staff / Discussion) Increased % of children working at or above age related expectations (Assessment Data)
To invest educationally, socially and morally in the PPG children of Turnham Primary School to prepare them for secondary education and to be effective and successful members of society.	That they would know right and wrong, be able to form appropriate relationships, to resolve disputes and keep themselves safe. That they be equipped with good manners including having dining experience. The Turnham Pride values are instilled and they have the an effective work ethic including diligence and a commitment to punctuality and high attendance.

5. Planned expenditure				
Academic year	2017/18			
Desired outcome: To develop the excellence of teaching and learning to ensure that 100% of children are on target to meet or exceed national KS2 expectations				
Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Additional Teachers in Year 2 and Year 6	More focussed teaching and learning tailored to individual pupils' needs	Smaller class sizes	HT, DHT	January 2018
Same day interventions in reading, writing, maths	Attainment gap between Pupil Premium and non-Pupil Premium children must not be allowed to widen	Timetabling, increased number of teachers in Yr 6, SLT teaching groups	HT, DHT	January 2018
Pupil/teacher conferencing to give instant feedback	Feedback studies show very high effects on learning as children's misconceptions can be rectified instantly.	Smaller class sizes, dedicated time within same day in reading, writing and mathematics	HT, DHT	January 2018
One to one tuition Boosters HA and LA (after school) and other small group interventions in maths and English	The EEF toolkit has been used to select some interventions such as 1:1 tuition, digital learning and small group tuition.	Intensive individual support undertaken outside of normal lessons as additional teaching and timetabled as replacement for other lessons by withdrawing for extra teaching.	HT, DHT	January 2018
Review curriculum for Maths and English and implement a consistent and effective approach	Due to historic underachievement it is evident that the Maths and English curriculum is not meeting the needs of the children in order to enable 100% to meet KS2 expectations	Research, planned CPD, constant review, assessments and pupil progress meetings	HT, DHT	January 2018
Total budgeted cost				£251,240

Desired outcome: To invest educationally socially morally in the PPG children of Turnham Primary School to prepare them for secondary education and to be effective and successful members of society.

Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Enrichment of the curriculum.	To build on their experiences, to widen their horizons and open their minds to different opportunities. To raise aspirations.	Dedicated Music Teacher Dedicated sports coaches Dedicated Spanish Teacher Clubs Trips Workshops Year 6 sailing, Year 6 residential	Curriculum Leads	January 2018
Learning Mentor to support children to overcome barriers to learning	Evidence suggests that focused learning activities involving play and modelling of positive relationships helps prepare children for life.	Performance management, monitoring, pupil progress meetings	Inclusion Manager	January 2018
Employ the services of WPA	To raise and maintain attendance and punctuality for PPG children	Monitor PPG attendance and aim for above 96% Attendance officer – following procedure, track attendance, conduct meetings, issue warnings	Attendance Officer	January 2018
Total budgeted cost				£119,000

Desired outcome: The quality of teaching and learning improves in EYFS and as a result 100% of children are on target to get GLD.				
Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Early Years Leader to support teaching in Reception and Nursery	The evidence suggests that early years and pre-school intervention is beneficial. On average, early years interventions have an impact of five additional months' progress, and appear to be particularly beneficial for children from low income families	Monitoring and support from LA, Regular and robust monitoring of progress	AHT	January 2018
Total budgeted cost				£35,000