



Today's Learners, Tomorrow's Leaders!

Pupil Premium Grant 2016/17

For the financial year 2016/17, we have been allocated £405,540 to ensure that children in receipt of Pupil Premium Grant (PPG) achieve as well as other children nationally, socially and emotionally. The amount allocated this year is £42,240 less than our allocation in 2015/16. This is because we have fewer children eligible for free school meals this year.

Total number of pupils on roll	485
Total number of pupils eligible for PPG	306
Proportion of whole school who are eligible for PPG	63%
Total amount of PPG received	£405,540

PPG spending 2016/17

Objectives in spending PPG:

1. To ensure that every child eligible for free school meals (FSM) makes expected progress by the end of Reception and Key Stages 1 and 2
2. To ensure that the Early Years is well resourced to give our children the best early start in the learning journey
3. To ensure that the gap is closed between progress and attainment of FSM and other children nationally
4. To ensure that regular attendance and welfare support for FSM pupils and their families
5. To recruit an EAL specialist teacher to target PPG pupil with EAL to ensure they make rapid progress
6. To fully meet the needs of disadvantaged pupils with SEN
7. To provide enrichment opportunities for the most able pupils, including the most able disadvantaged

Nature of Support for 2016/17

£16,406	Investment in classroom resources and outdoor learning resources for the early years to ensure that children have and enjoy memorable learning opportunities and experiences.
£4,365	Part funding of a speech and language therapist to assist in early identification and ensure that pupil who are supported by the PPG make the best possible progress. 44 of pupils in early years and key stage 1 have SLCNs.
£8,190	Part funding of an education psychologist to assist in early identification of pupils with SEN – Autistic Spectrum Disorder (ASD) Asperger's and Attention Deficit Hyperactivity Disorder (ADHD). Early Identification will ensure that appropriate support is provided pupils so that they make the good to better progress.

£8,074	Part Funding of an early years specialist assistant headteacher. Their key role is to inspire outstanding provision for children in the early years, diminish the gap between disadvantaged children and other children nationally, ensuring that all PP pupils achieve a good level of development (GLD) by the end of the Reception Year. The Autumn Baseline Assessment revealed 4% of PP are working well below expectations for Reading, White British and BCR PP children are particularly vulnerable
£36,936 £32,599	Part funding of the deputy headteacher and assistant headteacher (key stage 1 and lower key stage 2) non – class based x2.5 days - Key role to target children for invention and support and to monitor their progress and to diminish the gap between them and other pupils nationally.
£8,937	Part Funding of a special educational needs (SEN) teacher whose main role will be to organise and leading of phonics, reading and mathematics intervention programmes and provide training for teachers and support staff to diminish the gap for PP and PP who are also SEN children who are not achieving as expected.
£17,736 £27,753 £3,385	Provision 'booster' classes and 1:1 tuition by teachers and support staff for targeted PPG pupils in Years 4 and 5 (early morning) and 6 afternoons x 3 sessions. Jan-Mar 2017 Provision for Saturday school for targeted Year 5 and 6 PPG pupils (am only) teaching and support staff – over 11 weeks with on costs 3 teachers & 4 TA's Targeted phonics, reading and maths support for PPG pupils.
£19,056	To appoint a music specialist 3 days a week to provide free music lessons and provide free musical tuition to include Year 2 PPG pupils Weekly Violin lessons + hire/purchase of instruments/stands and strings 22 pupils of pupils needed Year 5 and 6 pupils weekly Clarinet and Flute tuition 5 pupils needed Piano 1:1 tuition KS2 pupils Piano keyboard, Drum kit and Guitars for 45 pupils in Years 3, 4, 5 and 6.
£4,000	After school enrichment activities such as food technology, ballet, Mandarin, homework club, football, basketball, netball, gymnastics, and multi - skills
£14,564	Part funding of salaries for learning Mentors who are trained in ELSA (Emotional Literacy Support Assistant) to work with children We have (28) 52% of pupils on the Vulnerable Pupils Register. This provision enables us to provide counselling support, bereavement support and social skills support.
£40,554	Contingency for emergencies and support for individual identified families. – 10%
£8,679	Investment in reading resources for whole school and establishment of dedicated reading areas
£4,658	Rights Respecting training and resources
£11,400	Purchase of learning ICT Licenses – includes Assessment for Learning Programme, Apps
£6,679	First Aid and behavior management Training for lunch time supervisors and TAs who manage lunchtime behavior

£131,733	Extension of external recreational facilities
£405,704	TOTAL PPG Expenditure

Measuring the impact

The school will evaluate the impact on each pupil on a half termly basis through the use of our assessment tracking system. In addition other approaches for measuring impact such as case studies, support plans and attendance figures, will be used to evaluate the academic, personal, social and emotional development for targeted children.

Evaluation will focus on academic gains and how pupils' self-confidence has improved as a result of the interventions and support.

The impact of the PPG spending will be reported to governors each term.

Total PPG received 2015/16 £447,780. There was an underspend of £25,702.13. The PPG was used to fund the following:

Item/project	Outcome
Speech and Language Therapist	83% of the PP children who worked with the Speech and Language Therapist made good/better than expected progress.
Attendance Officer and Educational Welfare (brought in service)	There has been a significant reduction of PA in PP children across all year groups. Children are now making steady progress in all areas of the curriculum.
Part funding of an EAL specialist Teacher x one term	45% (no.#) made good progress after working with the EAL teacher over a period of one term. These are children who joined the school with no or little English.
Easter boosters classes in Reading Comprehension, GPS and Maths x 5 days	Year 6 98% of PP pupils attended the Easter Booster Programme
IPad and Kindle for KS1 and 2	Children enjoyed using this technology to support their learning. research and reading for enjoyment.
KS1 Focused Catch-up phonics, reading and maths interventions – part of TA time	The majority of PP children made expected or above expected progress in reading, writing and maths in KS1. Year 1 phonics 73% achieved the pass mark. Year 2 - 83% of pupils attained expected and above expected in Reading 83% attained expected and above expected in Writing 86% attained expected and above in GPS 81% attained expected and above in Maths
Additional members of staff to provide mentoring support and to support PP children during playtimes	Positive impact on playground behaviour. There were significantly fewer incidents and playground injuries.

<p>To raise attainment, attendance and engagement in school.</p> <p>Early Morning Tutoring in English and Maths for Targeted pupils in Year 4 and 5</p>	<p>There was 100% attendance. Of the Year 4 and 5 who attended early morning tutoring in English and Maths:</p> <p>Year 4 By the end of year 4 75% attained expected in Reading 100% attained expected in Writing, GPS and Maths.</p> <p>Year 5 By the end of year 5 100% attained expected in Maths and 50% attained Expected in Writing GPS and Reading.</p>
<p>Part funding of the Deputy Head teacher, x 3 Assistant Heads and the Maths Lead. Their role was to lead booster classes for years 2 and 6. X 2 terms.</p>	<p>√</p>
<p>Subsidised School Trips including trip to Spain</p>	<p>√</p>
<p>Free Music Tuition piano, drum and guitar</p>	<p>√</p>
<p>Music provided by LBL</p>	<p>√</p>
<p>After school activities – Dance and Sports</p>	<p>√</p>
<p>Purchase of learning ICT licences</p>	<p>√</p>
<p>Extension of disabled facilities</p>	<p>√</p>
<p>Breakfast Club</p>	<p>√</p>