

At the end of the EYFS the children are assessed within 7 prime areas. Those children who achieve expected or above in all 7 areas achieve GLD (Good Level of Development).

In year 1 children are assessed in June using a phonic screening assessment, produced nationally, testing children's understanding and use of phonics to aid reading.

Reception	2017/2018	2018/2019	National Average 2018
GLD	71%	76%	72%

Year 1	2017/2018	2018/2019	National Average 2018
Phonic Screening	81%	79%	82%

In year 2 children are assessed within 3 key areas. This is a teacher assessment, informed by a national test within each area. The reported performance is outlined below

Year 2	2017/2018	2018/2019	National Average 2018
Reading (Expected +)	73%	88%	75%
Reading (Greater Depth)	10%	26%	26%
Writing (Expected +)	69%	83%	70%
Writing (Greater Depth)	8%	21%	16%
Maths (Expected +)	78%	90%	76%
Maths (Greater Depth)	13%	24%	22%

In year 6 children are assessed within 4 key areas. This takes the form of a national test within each subject area during May. A progress score is also formed demonstrating either a negative (-) value or positive (+) value. A negative value reflects less than expected progress in that

subject area, based on key stage 1 attainment. A positive value reflects better than expected progress in that subject area, based on key stage 1 attainment. The combined result is formed from the % of children who achieved expected or better in Reading, Writing & Maths. An average scaled score is also produced reflecting the overall standard within each subject area

Year 6	2017/2018	2018/2019	Average Scaled Score	Progress Score	National Average 2018
Reading (Expected +)	82%	87%	103	TBC	75%
Reading (Greater Depth)	26%	18%			26%
Writing (Expected +)	70%	80%	N/A	TBC	70%
Writing (Greater Depth)	7%	12%			16%
Maths (Expected +)	84%	85%	107	TBC	76%
Maths (Greater Depth)	31%	31%			22%
GPS* (Expected +)	87%	85%	109	TBC	78%
GPS* (Greater Depth)	26%	50%			34%
Combined (Expected +)	57%	74%	N/A	TBC	64%
Combined (Greater Depth)	7%	7%			10%

GPS* - Grammar, Punctuation, Spelling