

# Pupil Premium Grant Actions & Development *2019/20*



*Please view in conjunction with Risk Cycle  
Subject Leader Stock Takes  
Academy Improvement Plan 2019/2020  
Performance Management 2019/2020*

**Total PPG for Turnham Academy 2018: £313.000**

**Impact 2018/2019: Based on School Performance analysis**

- The academy continued to demonstrate strong provision for children who are disadvantaged
- In reading, writing and Maths, Turnham achieved 75% combined for PPG children.
- In Reading, 88% of PPG children achieved the expected standard with 18% achieving the higher standard.
- In writing, 78% of PPG children achieved the expected standard with 22% achieving the higher standard.
- In Maths, 85% of PPG children achieved the expected standard with 32% achieving the higher standard

## Pupil Premium (2019-20)

### Context

	Number of PPG on Roll Jan 2019 census	% PPG
Year 1	10	33.33%
Year 2	41	71.93%
Year 3	31	52.54%
Year 4	42	93.33%
Year 5	48	94.12%
Year 6	65	97.01%

Context	PPG
Number of Pupils on roll (as of Jan 2019 Census)	244
Number of pupils who are looked after (CLA)	1
Number of Pupils whose parents currently employed in the armed services	0
Total Amount of Pupil Premium 2016-2017	£405,540
Total Amount of Pupil Premium 2017-2018	£405,240
Total Amount of Pupil Premium 2018-2019	£353,760

**Rationale for actions:** Based on learning walks, End of Key Stage data, internal data analysis Autumn 1, observations, team teaching cycle 1, planning and book scrutiny's , evidence demonstrates that the below needs to take place.

What have we Identified:	Action – what, how	Milestones of Success – Desired	Actual Impact
<p>EYFS:</p> <p>16% of Reception cohort are PPG</p> <p>At the end of the year 79% of PPG children achieved a GLD, which was in line with the national average of 71.8%.</p> <p>The children made accelerated phonics progress</p> <p>Nursery children going into our Reception had an excellent start in phonic knowledge, blending and segmenting</p> <p>The focus for the coming year will be continuing to ensure that development within communication and language remains strong particularly with new children who have joined to ensure that accelerated development is made over the course of the year.</p>	<p><i>What are we doing?</i></p> <p>Nurture Provision, Zones of Regulation and Thrive Training (including all resourcing and training)</p> <p>Continue to implement Thrive across the whole school at Turnham.</p> <p>Part Salary for new Head of Pastoral Care</p> <p>EYFS Lead - Part of salary of Assistant Head to be part time in year group to target and support teaching and learning particularly for PPG children.</p> <p>Purchase of SFA extra resources and training</p> <p>Whole school approach to Reading, Writing, Grammar, Spelling and Punctuation</p> <p>Outdoor provision set up - As in line with our AIP with regards to ensuring the outdoor provisions provides for same standard of excellent learning, as our indoor, a member of staff commits to ensuring it is set up everyday – giving our children, especially those with PPG a wide range of activities to explore and engage in.</p> <p>AS in line with our AIP with regards to ensuring the outdoor provisions provides for same standard of</p> <p>Non-class based SEND teacher's salary part-funded to provide support and interventions.</p> <p>Purchase of Ipads for every child.</p> <p>Cost of computer software. O'Track and 2simple to track children's progress.</p> <p>Speech and Language Interventions Due to high levels of speech and language needs, extra support is necessary. Speech and language therapist employed for 1 day a week. Focus on PPG children.</p> <p>Attendance and Educational Welfare Officer (bought in service) To ensure pupils eligible for PPG funding are supported to ensure attendance remains as high as possible.</p>	<p><b><u>End of Autumn Term:</u></b></p> <p>Accelerated progress is seen in the Phonic development in EYFS</p> <p>70% of chn are on track to meeting GLDs</p> <p>All classes will be assessed through Thrive and can address key PPG children's emotional needs.</p> <p><b><u>End of Spring Term:</u></b></p> <p>Thrive has an impact on PPG children's needs and accelerated progress is evident</p> <p>Introduction of Zones of regulation across EYs and impact seen on emotional regulation</p> <p>75% of chn are on track to meeting GLDs</p> <p>Guided Reading through SFA is embedded across Reception</p> <p>65% phonic increase from baseline</p> <p><b><u>End of Summer Term:</u></b></p> <p>85% phonic increase from baseline</p> <p>80% or more children achieve GLD</p>	<p>End of Autumn Term:</p> <p>End of Spring Term:</p> <p>End of Summer Term:</p>

	Subsidised places including extra-curricular clubs, breakfast club, school trips		
<b>Total for EYFS = 50,000</b>			
<p><b>Key Stage 1</b>  What do we know? Oct 2019 Census:  21.05% of Y1 cohort are PPG  25% of Y2 cohort are PPG  83.93% of Y3 cohort are PPG</p> <p>Year 1 targets for 2020 are:  Phonics: Year 1: 85 %  - Y1 EXS+: reading 80%; writing 80%; maths 80%; phonics 85%.  - Y1 GDS: reading 20%; writing 20%; maths 25%.</p> <p>Year 2 targets for 2020 are:  Year 2 phonics: 64 %  KS1 Rd: Exp+: 82 % GD: 80 %  KS1 Wr: Exp+: 80% GD: 20 %  KS1 Ma: Exp+: 89 % GD: 27 %</p>	<p>CPD -  All teachers within LKS2 will receive specific CPD in the delivery of Reading, writing, maths and the wider curriculum. This will include inviting specialist into the school to provide some training and also organising for teachers to attend training outside of school.</p> <p>Teaching and Learning lead</p> <p>Part of salary of SLT member to be based in year group to target and support teaching and learning particularly for PPG children</p> <p>Update of SFA resources and training</p> <p>Whole school approach to Reading, Writing, Grammar, Spelling and Punctuation.</p> <p>Numeracy Resourcing and training</p> <p>Resources purchased to support interventions across Ks1 and CPD to be provided externally to support all PPG children</p> <p>SEND specialist Intervention Teacher  Part of teacher salary – providing interventions and support for all pupils at risk of underachieving in Year 2 especially within writing.</p> <p>Teaching Assistant for targeted support  Part of TA salary to support progress of PPG children in KS1</p> <p>High Quality PE and extra-curricular activities  Additional costs for Sports Teacher, 1x sports coach.  Extra-curricular activities run daily for all</p> <p>Subsidised places  This includes After school club, extra-curricular clubs, breakfast club, school trips</p> <p>Head of Pastoral Care  Due to needs of individual children who have needed extra support settling into mainstream education, a learning and behaviour mentor will be placed there part</p>	<p>End of Autumn Term:  Expected or accelerated progress made in all areas in Year 1 and Year 2</p> <p>Year1- 65% at expectations for phonics screening</p> <p>70% of Year 2 PPG working towards their targets in Reading, writing and maths.</p> <p>All classes will be assessed through Thrive and can address key PPG children’s emotional needs.</p> <p>End of Spring Term:  Expected or accelerated progress made in all areas in Year 1 and Year 2</p> <p>Year1- 75% at expectations for phonics screening</p> <p>75% of Year 2 PPG working towards their targets in Reading, Writing and Maths.</p> <p>Thrive has an impact on PPG children’s needs and accelerated progress is evident</p> <p>End of Summer Term:  Expected or accelerated progress made in all areas in Year 1 and Year 2</p> <p>Year1- 85% at expectations for phonics screening</p> <p>80% of PPG children are working at their expected standard.</p> <p>Thrive has an improvement on key PPG children’s overall attainment and reduces the gap to national</p>	<p>End of Autumn Term:</p> <p>End of Spring Term:</p> <p>End of Summer Term:</p>

	<p>of the time throughout the week to support.</p> <p>Nurture Provision and Thrive Training and Zones of Regulation (including all resourcing and training) Continue to implement Thrive across the whole school</p> <p>Speech and Language Therapist</p> <p>Speech and Language Interventions Due to high levels of speech and language needs, extra support is necessary. Speech and language therapist employed for 1 day a week. Focus on PPG children</p> <p>Attendance and Educational Welfare Officer (bought in service) To ensure pupils eligible for PPG funding are supported to ensure attendance remains as high as possible.</p>		
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**Total for KS1= £80,000**

<p><b>Lower KS2 (Yr 3 and 4)</b> What do we know? Oct 2019 Census 83.93% of Y3 cohort are PPG 53.70% of Y4 cohort are PPG</p> <p>Targets for 2020:</p> <p><b>Year 3</b></p> <p>Reading EXP: 88% GDS: 29%</p> <p>Writing EXP: 82% GDS: 21%</p> <p>Maths EXP: 89% GDS 25%</p> <p>GPS EXP: 88% GDS: 30</p> <p><b>Year 4:</b> Reading EXP: 80% GDS: 30%</p> <p>Writing EXP: 80% GDS: 30%</p> <p>Maths EXP: 82% GDS 32%</p>	<p>Teaching CPD All teachers within KS2 will receive specific CPD in the delivery of Reading, writing, maths and the wider curriculum. This will include inviting specialist into the school to provide some training and also organising for teachers to attend training outside of school</p> <p>Part salary of Assistant head as English practitioners to support the children within the year group who need further support to supplement their learning.</p> <p><i>Update of SFA resources Whole school approach to Reading, Writing, Grammar, Spelling and Punctuation</i></p> <p><i>Numeracy Resourcing Resources purchased to support interventions across LKS2</i></p> <p><i>Wider curriculum resourcing and experiences</i></p> <p><i>High Quality PE and extra-curricular activities</i></p> <p><i>Additional costs for Sports Teacher (above £9695 Sports Funding). Extra- curricular activities run daily for all.</i></p> <p><i>Teaching Assistant for targeted support Part of TA salary to support progress of children in KS2</i></p> <p><i>Free school meal subsidies - £17,500</i></p> <p><i>Nurture Provision and Thrive Training (including all resourcing and training) Continue to implement Thrive across the whole school</i></p> <p><i>Art Therapist -</i></p>	<p>End of Autumn Term: Expected or accelerated progress made in all areas in Year 3 and Year 4 Year 3 PPG targets (Expected) 60% or better Reading 60% or better Writing 60% or better Maths 60% or better Combined</p> <p>Year 4 PPG targets (Expected) 60% or better Reading 60% or better Writing 60% or better Maths 60% or better Combined</p> <p>All classes will be assessed through Thrive and can address key PPG children’s emotional needs.</p> <p>End of Spring Term: Year 3 PPG targets (Expected) 70% or better Reading 70% or better Writing 70% or better Maths 70% or better Combined Year 4 PPG targets (Expected) 70% or better Reading 70% or better Writing 70% or better Maths 70% or better Combined</p> <p>Thrive has an impact on PPG children’s needs and accelerated progress is evident</p> <p>End of Summer Term</p> <p>Year 3 PPG targets (Expected) 80% or better Reading 80% or better Writing 80% or better Maths 80% or</p>	<p>End of Autumn Term:</p> <p><b>End of Spring Term:</b></p> <p><b>End of Summer Term:</b></p>
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<p>GPS EXP: 85% GDS: 35</p>	<p><i>To support the emotional needs of some children throughout the school, including PPG children</i></p> <p><i>Subsidised places This includes After school clubs, extra-curricular clubs, breakfast club, school trips</i></p> <p><i>Attendance and Educational Welfare Officer (bought in service To ensure pupils eligible for PPG funding are supported to ensure attendance remains as high as possible.</i></p>	<p>better Combined Year 4 PPG targets (Expected) 80% or better Reading 80% or better Writing 80% or better Maths 80% or better Combined</p>																																		
<p><b>Total for KS2/T = £90,000</b></p>																																				
<p><b>Upper Key Stage 2 (Year 5 &amp; 6):</b> What do we know?</p> <p>91.11% of Y5 cohort are PPG (Oct 2019 census)</p> <p>2020 Targets Year 5: - For 85% of children to achieve the EXS standard in Reading and 30% GDS based on EOYear data - For 85% of children to achieve the EXS standard in Writing and 30% GDS based on EOYear data - For 85% of children to achieve the EXS standard in Maths and 30% GDS based on EOYear data</p> <p>90.20% of Y6 cohort are PPG (Oct 2019 census)</p> <p>In 2018/19 our results were:</p> <table border="0"> <tr> <td>Year 6</td> <td>2018/2019</td> <td></td> </tr> <tr> <td>Reading (Expected +)</td> <td>88%</td> <td></td> </tr> <tr> <td>Reading (Greater Depth)</td> <td></td> <td>18%</td> </tr> <tr> <td>Writing (Expected +)</td> <td>78%</td> <td></td> </tr> <tr> <td>Writing (Greater Depth)</td> <td></td> <td>12%</td> </tr> <tr> <td>Maths (Expected +)</td> <td>85%</td> <td></td> </tr> <tr> <td>Maths (Greater Depth)</td> <td></td> <td>32%</td> </tr> <tr> <td>GPS* (Expected +)</td> <td>85%</td> <td></td> </tr> <tr> <td>GPS* (Greater Depth)</td> <td>60%</td> <td></td> </tr> <tr> <td>Combined (Expected +)</td> <td>75%</td> <td></td> </tr> <tr> <td>Combined (Greater Depth)</td> <td>8%</td> <td></td> </tr> </table> <p>Our targets for 2020 are:</p> <p>KS2 PPG: Rd: Exp+: 91% GD: 50% Wr: Exp+: 88% GD: 42% Ma: Exp+: 93% GD: 57% GPS: Exp+: 91% GD: 57% Combined: Exp+: 88% GD: 42%</p>	Year 6	2018/2019		Reading (Expected +)	88%		Reading (Greater Depth)		18%	Writing (Expected +)	78%		Writing (Greater Depth)		12%	Maths (Expected +)	85%		Maths (Greater Depth)		32%	GPS* (Expected +)	85%		GPS* (Greater Depth)	60%		Combined (Expected +)	75%		Combined (Greater Depth)	8%		<p>Part salary of Deputy Head as Teaching &amp; learning lead Due to more than 90% of the cohort being PPG children, a member of SLT will work with teachers and children to provide extra provision in helping the children reach the end of Key stage expectation. This will help form part of the teacher salary</p> <p>CPD - All teachers within UKS2 will receive specific CPD in the delivery of Reading writing, maths and the wider curriculum. This will include inviting specialist into the school to provide some training and also organising for teachers to attend training outside of school.</p> <p>Free school meal subsidies</p> <p>Nurture Provision and Thrive Training (including all resourcing and training) Continue to implement Thrive across the whole school</p> <p>Art Therapist - To support the emotional needs of some children throughout the school, including PPG children, a art therapist will be booked when at different points in the year</p> <p>Head of Pastoral care Due to the needs of some children within Year 5 and 6, the HOPC will be based there for half of his week to support children in accessing lessons in the classroom or in a separate room if deemed necessary at the time.</p> <p>After school support clubs To ensure that children receive access to free tutoring held by the school, 5 members of staff will run booster sessions 4 days a week from September until May.</p>	<p>End of Autumn Term: Expected or accelerated progress made in all areas in Year 5 and Year 6</p> <p>Year 5 Year 5 PPG targets (Expected) 60% or better Reading 60% or better Writing 60% or better Maths 60% or better Combined</p> <p>Year6 Year 6 PPG targets (Expected) 75% Reading 75% Writing 75% Math 75% Combined</p> <p>Classes will be assessed through Thrive and can address key PPG children's emotional needs.</p> <p>End of Spring Term: Thrive has an impact on PPG children's needs and accelerated progress is evident Year 5 PPG targets (Expected) 70% or better Reading 70% or better Writing 70% or better Maths 70% or better Combined Year 6 PPG targets (Expected) 85% Reading 85% Writing 85% Math 85% Combined</p> <p>End of Summer Term: Thrive has an improvement on key PPG children's overall attainment and reduces the gap to national Year 5 PPG targets (Expected) 80% or better Reading</p>	<p>End of Autumn Term:</p> <p>End of Spring Term:</p> <p>End of Summer Term:</p>
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	<p>Online programmes</p> <p>To aid PPG children in their learning and to help them achieve their goals, online learning programmes and resources will be purchased and also available to the rest of the school. Money will also include a contribution to the 'Accelerated Reader' programme used throughout the school to support independent reading at home.</p> <p>Trips</p> <p>To allow PPG children to access their learning within different contexts and outside the classroom, trips will be organised for this purpose including some subsidised places for school journey in year 6.</p> <p>Numeracy Resourcing and training £3000 Resources purchased to support interventions across UKS2</p> <p>High Quality PE and extra-curricular activities Additional costs for Sports Teacher (above £9810 Sports Funding). Extra- curricular activities run daily for all, including more than 90% PPG</p> <p>Teaching Assistant for in class support Part of TA salary to support progress of PPG children in UKS2 within the Enhanced Learning Provision (integration back into mainstream)</p> <p>Attendance and Educational Welfare Officer (bought in service) To ensure pupils eligible for PPG funding are supported to ensure attendance remains as high as possible.</p>	<p>80% or better Writing 80% or better Maths 80% or better Combined</p> <p>Year 6 PPG targets (Expected) 90% Reading 90% Writing 90% Maths 88% Combined</p>	
<p><b>Total for KS2/T = £103000</b></p>			