

# Pupil Premium Grant Actions & Development *2018/2019*



*Please view in conjunction with Risk Cycle  
Academy Improvement Plan 2018/2019*

**Total PPG for Turnham Academy 2018: £353,760**

**Impact 2017/2018:** *Based on FFT analysis*

- *PPG KS2 results improved from the previous year in:  
Reading: 82% Expected+, 21% Greater Depth  
Maths: 82% Expected+, 24% Greater Depth*

## Pupil Premium (2018– 2019)

### Context

	Number of PPG on Roll (January 2018 census)	% PPG 2018-2019
Year 1	6	18.8%
Year 2	38	66.67%
Year 3	28	41.79%
Year 4	45	91.84%
Year 5	52	88.14%
Year 6	63	94.03%

Context	PPG
Number of Pupils on roll (2018 including Ever6 –as of 2018 Census)	417
Number of pupils who are looked after (CLA)	0
Number of Pupils whose parents currently employed in the armed services	0
Total Amount of Pupil Premium 2016-2017	£405,540
Total Amount of Pupil Premium 2017-2018	£405,240
Total Amount of Pupil Premium 2018-2019	£353,760

## **Primary focus areas 2018/2019:**

### **Outcomes:** *Linked to Key Priority 2 & 4 within the Academy Improvement Plan*

1. To raise attainment in reading, writing & maths for PPG children to at least national averages.
2. To ensure that children who are deemed PPG make accelerated progress within each year group.

### **Teaching & Learning:** *Linked to Key Priority 1 within the Academy Improvement Plan*

1. To ensure that teaching, curriculum and approaches meet the needs of all children so that they make accelerated progress from starting points.
2. To ensure that the curriculum is adapted for children who are deemed PPG, based on data trends and analysis throughout the year.

### **Personal Development, Behaviour & Welfare:** *Linked to Key Priority 1, 4 & 5 within the Academy Improvement Plan*

1. To ensure that all PPG have equal opportunities to access a wide range of clubs, residential and experiences.
2. To ensure that further development of social, emotional provision is developed for our PPG children, where there are barriers to learning.
3. To ensure that behaviour for learning in all classrooms and at all times further develops.

**Rationale for actions:** Based on learning walks, End of Key Stage data, internal data analysis Autumn 1, observations, team teaching cycle 1, planning and book scrutiny's , evidence demonstrates that the below needs to take place.

What have we Identified:	Action – what, how	Milestones of Success – Desired	Actual Impact
<p><b>EYFS (Nursery &amp; Reception)</b> What do we know?</p> <p>In 2018 71% of Nursery children achieved GLD. The target for 2019 is 80%.</p> <p>In 2018 in reception The target for 2019 is: Reading: 80% Writing: 80% Number: 80% GLD: 80%</p>	<p><i>What are we doing?</i></p> <p>Nurture Provision and Thrive Training (including all resourcing and training) Continue to implement Thrive across the whole school at Turnham.</p> <p>EYFS Lead Part of salary of SLT member to be based in year group to target and support teaching and learning particularly for PPG children.</p> <p>Purchase of SFA extra resources and training Whole school approach to Reading, Writing, Grammar, Spelling and Punctuation</p> <p>Non-class based teacher's salary part-funded to provide support and interventions.</p> <p>Purchase of Ipads for class teachers to track and assess children in the EYFS setting.</p> <p>Cost of computer software. O'Track and 2simple to track children's progress.</p> <p>Speech and Language Interventions Due to high levels of speech and language needs, extra support is necessary. Speech and language therapist employed for 1 day a fortnight. Focus on PPG children.</p> <p>High Quality PE and extra-curricular activities Additional costs for 1x sports coach and 1 dance teacher</p> <p>Attendance and Educational Welfare Officer (bought in service) To ensure pupils eligible for PPG funding are supported to ensure attendance remains as high as possible.</p>	<p><b><u>End of Autumn Term:</u></b></p> <p>Accelerated progress is seen in the Phonic development in EYFS</p> <p>70% of chn are on track to meeting GLDs</p> <p>All classes will be assessed through Thrive and can address key PPG children's emotional needs.</p> <p><b><u>End of Spring Term:</u></b></p> <p>Thrive has an impact on PPG children's needs and accelerated progress is evident</p> <p>75% of chn are on track to meeting GLDs</p> <p>SFA is embedded across Reception</p> <p><b><u>End of Summer Term:</u></b></p> <p>Reception Reading: 80% Writing: 80% Number: 80% GLD: 80%</p>	<p>End of Autumn Term:</p> <p>Children who have been identified as needing Thrive assessments have been targeted. Assessment will continue when a significant need is identified.</p> <p>End of Spring Term:</p> <p>Children have been assessed via Thrive and some targets will be used across reception.</p> <p>60% of chn currently working to meet GLD's. Those who are not on track are having targeted interventions by EYFS lead in class.</p> <p>SFA is now embedded across reception. Additional modelling of a Kinder Roots reading lesson in line with SFA guidance has been delivered by the EYFS lead and an SFA consultant on 27th March. All teachers and TA's equipped with knowledge and ability to teacher Kinder Roots sessions. The two top Kinder Roots groups were reassessed by EYFS lead and shuffled according to abilities with some students moving up. A third Kinder Roots group started on the 18th March with a solid foundation of blending and segmenting.</p> <p>End of Summer Term:</p>
<p><b>Total for EYFS = £75,000</b></p>			

<p><b>Key Stage 1 Transition Phase (Y1, Y2, Y3)</b>  <b>What do we know?</b>  18.8% of Y1 cohort are PPG  66.67% of Y2 cohort are PPG  41.79% of Y3 cohort are PPG</p> <p><b>Year 1 targets for 2019 are:</b>  Reading: 80% Expected+, 25% Greater Depth  Writing: 75% Expected+, 20% Greater Depth  Maths: 80% Expected+, 25% Greater Depth  Phonics: 85%</p> <p><b>Year 2 targets for 2019 are:</b>  Reading: 87% Expected+, 15% Greater Depth  Writing: 79% Expected+, 13% Greater Depth  Maths: 87% Expected+, 13% Greater Depth</p> <p><b>Year 3 targets for 2019 are:</b>  Reading: 84% Expected+, 25% Greater Depth  Writing: 80% Expected+, 24% Greater Depth  Maths: 84% Expected+, 25% Greater Depth  GPS: 88% Expected+, 40% Greater Depth</p>	<p><i>What are we doing?</i>  Nurture Provision and Thrive Training (including all resourcing and training) Continue to implement Thrive across the whole school at Turnham.</p> <p>Update of SFA resources and training Whole school approach to Reading, Writing, Grammar, Spelling and Punctuation</p> <p>Non-class based teacher's salary part-funded to provide support and interventions.</p> <p>2 Learning Mentors salaries part-funded to support children in KS1 with particular needs.</p> <p>Counsellor employed for 1 day a week to provide support to children with complex behavioural and emotional needs.</p> <p>Purchase of Ipads for class teachers to help engage children with their learning.</p> <p>Cost of computer hardware (chromebooks, new server and improved WIFI) to help support and engage children in their learning.</p> <p>Speech and Language Interventions Due to high levels of speech and language needs, extra support is necessary. Speech and language therapist employed for 1 day a fortnight. Focus on PPG children.</p> <p>High Quality PE and extra-curricular activities Additional costs for 1x sports coach and 1 dance teacher</p> <p>Budget for buying uniform/school equipment for children who do not have access to it eg. Winter coats/stationary to do homework</p> <p>SLA signed with Millwall Community trust to provide a range of services such as: 20 weeks of breakfast clubs, PPA cover, CPD opportunities for staff, tournament opportunities and free tickets for parents and children to attend Millwall games.</p> <p>Agreement signed with Association of Lewisham Primary Sports to provide opportunities for children to participate in a range of inter-schools</p>	<p><b>End of Autumn Term:</b>  Expected or accelerated progress made in all areas in Year 1, Year 2 and Year 3</p>	<p>End of Autumn Term:</p> <p>Progress: Average Points Score (APS)  Year 1  Reading: 2  Maths: 2.8  Writing: 2.8</p> <p>Attainment:  Year 1:  Reading: 100% of PPG chn are working at expected or above. 84% are at Expected and 16% are at above expected.  Maths: 100% of PPG children are working at the Expected standard  Writing: 36% of PPG children are working below, 58% are at Expected and 8% are working above Expected.</p> <p>Progress: Average Points Score (APS)  Year 2  Reading: 3.1  Maths: 2.8  Writing: 6.1</p> <p>Attainment  Year 2:  Reading: 23% of PPG chn are working below Expected, 70% are at Expected and 9% are Above Expected.  Maths:14% of PPG chn are working below Expected, 62% are at Expected and 24% are at Above Expected.  Writing: 14% of PPG chn are working below Expected, 62% are at Expected and 24% are at Above Expected.</p> <p>Progress: Average Points Score (APS)  Year 3  Reading: 4  Maths: 3.8  Writing: 7.1</p> <p>Attainment:  Year 3:  Reading: 47% of PPG chn are working below Expected, 38% are at Expected and 13% are Above Expected.  Maths:24% of PPG chn are working below Expected, 61% are at Expected and 13% are at Above Expected.  Writing: 24% of PPG chn are working below Expected, 61% are at Expected and 18% are at Above Expected.</p>
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	<p>sporting competitions.</p> <p>Attendance and Educational Welfare Officer (bought in service) To ensure pupils eligible for PPG funding are supported to ensure attendance remains as high as possible.</p>	<p>Year1- 70% at expectations for phonics screening</p> <p>75% of Year 2 PPG working towards their targets in Reading, writing and maths.</p> <p>All classes will be assessed through Thrive and can address key PPG children’s emotional needs.</p> <p><b><u>End of Spring Term:</u></b></p> <p>Expected or accelerated progress made in all areas in Year 1 and Year 2</p>	<p>39% of chn in Year 1 are now on track to achieve the pass mark. Alongside their daily phonics sessions 3 extra sessions have been scheduled in the afternoon to close the gap. These are run by the class teachers as well as the DHT and AHT.</p> <p>Year 2:  Reading: 23% of PPG chn are working below Expected, 70% are at Expected and 9% are Above Expected.  Maths:14% of PPG chn are working below Expected, 62% are at Expected and 24% are at Above Expected.  Writing: 14% of PPG chn are working below Expected, 62% are at Expected and 24% are at Above Expected.</p> <p>This will be a focus of Spring H/T</p> <p><b>End of Spring Term:</b></p> <p>Progress: Average Points Score (APS)  Year 1  Reading: 2.6  Maths: 5.9  Writing: 3.9</p> <p><b>Attainment:</b>  <b>Year 1:</b>  Reading: 50% of PPG chn are working below expected. 50% of PPG chn are working at expected or above. 25% are at Expected and 25% are at above expected.  Maths:40% of PPG chn are working below expected. 60% of PPG children are working at the expected or above. 40% are at expected and 20% are at above expected.  Writing. 40% of PPG children are working below, 40% are at Expected and 20% are working above</p>
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			<p>Expected.</p> <p><b>Progress: Average Points Score (APS)</b>  <b>Year 2</b>  Reading: 4.9  Maths: 4.9  Writing: 8.5</p> <p><b>Attainment</b>  <b>Year 2:</b>  Reading: 5% of PPG chn are working below Expected, 65% are at Expected and 30% are Above Expected.  Maths:3% of PPG chn are working below Expected, 68% are at Expected and 29% are at Above Expected.  Writing: 6% of PPG chn are working below Expected, 80% are at Expected and 14% are at Above Expected.</p> <p><b>Progress: Average Points Score (APS)</b>  <b>Year 3</b>  Reading: 5.9  Maths: 6.3  Writing: 9.7</p> <p><b>Attainment:</b>  <b>Year 3:</b>  Reading: 39% of PPG chn are working below Expected, 45% are at Expected and 18% are Above Expected.  Maths:32% of PPG chn are working below Expected, 36% are at Expected and 32% are at Above Expected.  Writing: 46% of PPG chn are working below Expected, 45% are at Expected and 9% are at Above Expected.</p> <p>78% of PPG chn are on target to meet the expected standard. Of the 22% that are not, 2 of them are on our SEN register. Those not at expected are getting daily sessions with the Deputy head to help raise their attainment and focus on their area of difficulty.</p> <p><b>Year 2:</b>  Reading: 5% of PPG chn are working below Expected, 65% are at Expected and 30% are Above Expected.  Maths:3% of PPG chn are working below Expected, 68% are at Expected and 29% are at Above Expected.  Writing: 6% of PPG chn are working below Expected, 80% are at Expected and 14% are at Above Expected.</p>
	Year1- 80% at expectations for phonics screening		
85% of Year 2 working towards their targets in Reading, Writing and Maths.			

		<p>Thrive has an impact on PPG children's needs and accelerated progress is evident</p> <p><b><u>End of Summer Term:</u></b></p> <p>Year 1  Reading: 80% Expected+, 25% Greater Depth  Writing: 75% Expected+, 20% Greater Depth  Maths: 80% Expected+, 25% Greater Depth  Phonics: 85%</p> <p>Year 2  Reading: 87% Expected+, 15% Greater Depth  Writing: 79% Expected+, 13% Greater Depth  Maths: 87% Expected+, 13% Greater Depth</p> <p>Year 3  Reading: 84% Expected+, 25% Greater Depth  Writing: 80% Expected+, 24% Greater Depth  Maths: 84% Expected+, 25% Greater Depth  GPS: 88% Expected+, 40% Greater Depth</p> <p>Over a 2 Year Cycle all children have participated in at least 1 inter-school sporting competition.</p> <p>60% of the Millwall Tickets are given to PPG children.</p>	<p>All year groups have now completed Thrive assessments and whole class targets are being set to be worked on in Summer term.</p> <p>End of Summer Term:</p>
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**Total for KS1/T = £125,760**

<p><b>Upper Key Stage 2 (Y4 &amp; Y5)</b>  What do we know?  91.84% of Y4 cohort are PPG  88.14% of Y5 cohort are PPG</p> <p>In 2018 children in Year 4...</p> <p>Our 2019 Targets are based on FFT50</p> <p>Reading: 85% Expected+, 33% Greater Depth  Writing: 88% Expected+, 25% Greater Depth  Maths: 86% Expected+, 28% Greater Depth  GPS: 90% Expected+, 43% Greater Depth</p> <p>In 2018 children in Year 5...</p>	<p><i>What are we doing?</i>  Nurture Provision and Thrive Training (including all resourcing and training) Continue to implement Thrive across the whole school at Turnham.</p> <p>Update of SFA resources and training Whole school approach to Reading, Writing, Grammar, Spelling and Punctuation.</p> <p>Non-class based teacher's salary part-funded to provide support and interventions.</p> <p>2 Learning Mentors salaries part-funded to support children in KS2 with particular needs.</p>	<p><b><u>End of Autumn Term:</u></b></p> <p>Expected or accelerated progress made in all areas in Year 4 and Year 5</p>	<p>End of Autumn Term:</p> <p>Progress: Average Points Score (APS)  Year 4  Reading: 4.1  Maths: 4.5  Writing: 6.5</p> <p>Attainment  Year 4:  Reading: 44% of PPG chn are working below Expected, 38% are at Expected and 19% are Above Expected.  Maths: 44% of PPG chn are working below Expected, 51% are at Expected and 5% are at Above Expected.  Writing: 44% of PPG chn are working below</p>
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Our 2019 Targets are based on FFT50

Reading: 83% Expected+, 34% Greater Depth  
Writing: 86% Expected+, 26% Greater Depth  
Maths: 87% Expected+, 34% Greater Depth  
GPS: 988% Expected+, 42% Greater Depth

Counsellor employed for 1 day a week to provide support to children with complex behavioural and emotional needs.

Purchase of Ipads for class teachers to help engage children with their learning.

Cost of computer hardware (chromebooks, new server and improved WIFI) to help support and engage children in their learning.

Speech and Language Interventions Due to high levels of speech and language needs, extra support is necessary. Speech and language therapist employed for 1 day a week. Focus on PPG children.

Budget for buying uniform/school equipment for children who do not have access to it eg. Winter coats/stationary to do homework

High Quality PE and extra-curricular activities  
Additional costs for 1x sports coach and 1 dance

SLA signed with Millwall Community trust to provide a range of services such as: 20 weeks of breakfast clubs, PPA cover, CPD opportunities for staff, tournament opportunities and free tickets for parents and children to attend Millwall games.

Agreement signed with Association of Lewisham Primary Sports to provide opportunities for children to participate in a range of inter-schools sporting competitions.

Attendance and Educational Welfare Officer (bought in service) To ensure pupils eligible for PPG funding are supported to ensure attendance remains as high as possible.

All classes will be assessed through Thrive and can address key PPG children's emotional needs.

**End of Spring Term:**

Expected or accelerated progress made in all areas in Year 4 and Year 5

Expected, 52% are at Expected and 5% are at Above Expected.

Progress: Average Points Score (APS)  
Year 5  
Reading: 3.6  
Maths: 3.6  
Writing: 6.2

Attainment  
Year 5:  
Reading: 23% of PPG chn are working below Expected, 70% are at Expected and 9% are Above Expected.  
Maths:14% of PPG chn are working below Expected, 62% are at Expected and 24% are at Above Expected.  
Writing: 14% of PPG chn are working below Expected, 62% are at Expected and 24% are at Above Expected.  
All children in Year 4 have been assessed on Thrive. Year 5 will be assessed by the end of the Summer Term.

**End of Spring Term:**

**Progress: Average Points Score (APS)**  
**Year 4**  
Reading: 6.2  
Maths: 6.5  
Writing: 10.5

**Attainment**  
**Year 4:**  
Reading: 31% of PPG chn are working below Expected, 43% are at Expected and 27% are Above Expected.  
Maths:25% of PPG chn are working below Expected, 49% are at Expected and 27% are at Above Expected.  
Writing: 41% of PPG chn are working below Expected, 43% are at Expected and 16% are at Above Expected.

**Progress: Average Points Score (APS)**  
**Year 5**  
Reading: 5.9  
Maths: 6.5  
Writing: 11.7

**Attainment**  
**Year 5:**  
Reading: 21% of PPG chn are working below Expected, 32% are at Expected and 47% are Above

		<p>All classes will be assessed through Thrive and can address key PPG children's emotional needs.</p> <p><b><u>End of Summer Term:</u></b></p> <p>Year 4  Reading: 85% Expected+, 33% Greater Depth  Writing: 88% Expected+, 25% Greater Depth  Maths: 86% Expected+, 28% Greater Depth  GPS: 90% Expected+, 43% Greater Depth</p> <p>Year 5  Reading: 83% Expected+, 34% Greater Depth  Writing: 86% Expected+, 26% Greater Depth  Maths: 87% Expected+, 34% Greater Depth  GPS: 988% Expected+, 42% Greater Depth</p> <p>Over a 2 Year Cycle all children have participated in at least 1 inter-school sporting competition.</p> <p>60% of the Millwall Tickets are given to PPG children.</p>	<p>Expected.  Maths:17% of PPG chn are working below Expected, 55% are at Expected and 28% are at Above Expected.  Writing: 38% of PPG chn are working below Expected, 43% are at Expected and 19% are at Above Expected.  All children in Year 4 have been assessed on Thrive. Year 5 have now been assessed and class targets will be in place for the summer term.</p> <p><b><u>End of Summer Term:</u></b></p>
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<b>Total for KS2/T = £93,000</b>			
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<p><b>Upper Key Stage 2 (Year 6):</b>  What do we know?  94.03% of Y6 cohort are PPG</p> <p>In 2018 our results were:</p> <p>Reading: 82% Expected+, 26% Greater Depth  Writing: 69% Expected+, 5% Greater Depth  Maths: 84% Expected+, 31% Greater Depth  GPS: 87% Expected+, 26% Greater Depth  Combined: 57% Expected+, 5% Greater Depth</p> <p>Our targets for 2019 are</p> <p>Reading: 88% Expected+, 33% Greater Depth  Writing: 86% Expected+, 22% Greater Depth  Maths: 91% Expected+, 33% Greater Depth  GPS: 88% Expected+, 33% Greater Depth  Combined: 81% Expected+, 28% Greater Depth</p>	<p><i>What are we doing?</i>  Nurture Provision and Thrive Training (including all resourcing and training) Continue to implement Thrive across the whole school at Turnham.</p> <p>Update of SFA resources and training Whole school approach to Reading, Writing, Grammar, Spelling and Punctuation.</p> <p>Non-class based teacher's salary part-funded to provide support and interventions</p> <p>2 Learning Mentors salaries part-funded to support children in KS2 with particular needs.</p> <p>Counsellor employed for 1 day a week to provide support to children with complex behavioural and emotional needs.</p>	<p><b><u>End of Autumn Term:</u></b></p> <p>Expected or accelerated progress made in all areas in Year 6</p> <p>All classes will be assessed through Thrive and can address key PPG children's emotional needs.</p>	<p>End of Autumn Term:</p> <p>Progress: Average Points Score (APS)  Year 6  Reading: 3  Maths: 4.7  Writing: 10.1</p> <p>Attainment  Year 6:  Reading: 23% of PPG chn are working below Expected, 70% are at Expected and 9% are Above Expected.  Maths:14% of PPG chn are working below Expected, 62% are at Expected and 24% are at Above Expected.  Writing: 14% of PPG chn are working below Expected, 62% are at Expected and 24% are at Above Expected.</p>
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	<p>Purchase of Ipads for class teachers to help engage children with their learning.</p> <p>Budget for buying uniform/school equipment for children who do not have access to it eg. Winter coats/stationary to do homework</p> <p>Cost of computer hardware (chromebooks, new server and improved WIFI) to help support and engage children in their learning.</p> <p>Speech and Language Interventions Due to high levels of speech and language needs, extra support is necessary. Speech and language therapist employed for 1 day a fortnight. Focus on PPG children.</p> <p>Subsidised places for School journey in July</p> <p>High Quality PE and extra-curricular activities Additional costs for 1x sports coach and 1 dance</p> <p>SLA signed with Millwall Community trust to provide a range of services such as: 20 weeks of breakfast clubs, PPA cover, CPD opportunities for staff, tournament opportunities and free tickets for parents and children to attend Millwall games.</p> <p>Agreement signed with Association of Lewisham Primary Sports to provide opportunities for children to participate in a range of inter-schools sporting competitions.</p> <p>Attendance and Educational Welfare Officer (bought in service) To ensure pupils eligible for PPG funding are supported to ensure attendance remains as high as possible.</p>	<p><b><u>End of Spring Term:</u></b></p> <p>Expected or accelerated progress made in all areas in Year 4 and Year 5</p> <p>All classes will be assessed through Thrive and can address key PPG children's emotional needs.</p> <p><b><u>End of Summer Term:</u></b></p> <p>Reading: 88% Expected+, 33% Greater Depth  Writing: 86% Expected+, 22% Greater Depth  Maths: 91% Expected+, 33% Greater Depth  GPS: 88% Expected+, 33% Greater Depth  Combined: 81% Expected+, 28% Greater Depth</p> <p>Over a 2 Year Cycle all children have participated in at least 1 inter-school sporting competition.</p> <p>60% of the Millwall Tickets are given to PPG children.</p>	<p>End of Spring Term:</p> <p><b>Progress: Average Points Score (APS)</b>  <b>Year 6</b>  Reading: 5.1  Maths: 6.7  Writing: 13.1</p> <p><b>Attainment</b>  <b>Year 6:</b>  Reading: 4% of PPG chn are working below Expected, 61% are at Expected and 36% are Above Expected.  Maths: 7% of PPG chn are working below Expected, 58% are at Expected and 36% are at Above Expected.  Writing: 16% of PPG chn are working below Expected, 67% are at Expected and 19% are at Above Expected.</p> <p>End of Summer Term:</p>
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**Total for KS2/T = £60,000**